

2010-11 Academic Excellence Indicator System

District Name: CONNALLY ISD

Campus Name: CONNALLY JUNIOR HIGH

Campus #: 161921041

2011 Accountability Rating: Academically Unacceptable

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District Name: CONNALLY ISD
 Campus Name: CONNALLY JUNIOR HIGH
 Campus #: 161921041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	77%	81%	77%	69%	76%	83%	*	*	*	75%	47%	75%	60%
	2010	86%	87%	85%	87%	82%	79%	95%	*	*	*	*	84%	84%	*
Mathematics	2011	81%	57%	72%	57%	46%	52%	71%	*	*	*	50%	47%	54%	60%
	2010	82%	77%	75%	77%	71%	74%	85%	*	*	*	*	68%	74%	*
Writing	2011	93%	88%	93%	88%	85%	87%	90%	*	*	*	88%	59%	89%	40%
	2010	94%	89%	93%	89%	90%	86%	89%	*	*	*	*	79%	87%	*
All Tests	2011	75%	52%	62%	52%	35%	49%	68%	*	*	*	50%	35%	48%	20%
	2010	75%	68%	70%	68%	61%	63%	75%	*	*	*	*	63%	63%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	82%	86%	82%	84%	76%	86%	*	*	*	*	89%	76%	29%
	2010	91%	90%	88%	90%	93%	84%	90%	> 99%	*	*	*	88%	89%	*
Mathematics	2011	80%	72%	72%	72%	58%	82%	75%	*	*	*	*	68%	66%	50%
	2010	81%	78%	72%	78%	67%	73%	84%	> 99%	*	*	*	79%	75%	*
Science	2011	79%	75%	74%	75%	55%	76%	89%	*	*	*	*	84%	69%	29%
	2010	78%	77%	*	77%	67%	65%	87%	> 99%	*	*	*	75%	74%	*
Soc Studies	2011	95%	93%	93%	93%	89%	93%	95%	*	*	*	*	83%	90%	71%
	2010	94%	97%	92%	97%	97%	> 99%	95%	> 99%	*	*	*	96%	97%	*
All Tests	2011	69%	58%	57%	58%	47%	62%	66%	*	*	*	*	53%	50%	29%
	2010	69%	67%	*	67%	57%	54%	75%	> 99%	*	*	*	58%	63%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	83%	86%	83%	80%	79%	88%	*	*	*	82%	69%	80%	50%
	2010	90%	86%	86%	91%	86%	86%	96%	*	n/a	n/a	n/a	93%	89%	*
Mathematics	2011	84%	71%	77%	70%	58%	74%	79%	*	*	*	55%	64%	66%	75%
	2010	84%	77%	79%	81%	74%	76%	87%	*	n/a	n/a	n/a	79%	78%	*
Writing	2011	92%	84%	93%	88%	85%	87%	90%	*	*	*	88%	59%	89%	40%
	2010	93%	86%	93%	89%	89%	90%	88%	*	n/a	n/a	n/a	79%	87%	*
Science	2011	83%	73%	75%	75%	55%	76%	89%	*	*	*	*	84%	69%	29%
	2010	82%	70%	74%	77%	68%	68%	84%	*	n/a	n/a	n/a	75%	74%	*
Soc Studies	2011	95%	92%	93%	93%	89%	93%	95%	*	*	*	*	83%	90%	71%
	2010	94%	93%	92%	97%	97%	> 99%	96%	*	n/a	n/a	n/a	96%	97%	*
All Tests	2011	76%	60%	66%	59%	43%	58%	73%	*	*	*	45%	47%	53%	25%
	2010	76%	64%	68%	71%	62%	64%	78%	*	n/a	n/a	n/a	70%	66%	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	22%	28%	26%	24%	21%	33%	*	*	*	18%	14%	20%	8%
	2010	32%	21%	26%	23%	16%	20%	29%	40%	*	*	20%	9%	17%	*
Mathematics	2011	29%	15%	17%	14%	13%	14%	15%	*	*	*	9%	< 1%	11%	8%
	2010	28%	19%	17%	15%	12%	14%	17%	< 1%	*	*	< 1%	5%	11%	*
Writing	2011	31%	10%	24%	9%	8%	4%	14%	*	*	*	< 1%	< 1%	5%	< 1%
	2010	32%	8%	25%	2%	2%	< 1%	5%	*	*	*	*	< 1%	< 1%	*
Science	2011	30%	18%	24%	26%	16%	29%	33%	*	*	*	*	11%	18%	< 1%
	2010	28%	16%	23%	24%	20%	22%	26%	60%	*	*	*	< 1%	20%	*
Soc Studies	2011	47%	32%	31%	37%	36%	30%	44%	*	*	*	*	17%	28%	< 1%
	2010	45%	36%	28%	40%	33%	35%	46%	80%	*	*	*	17%	39%	*
All Tests	2011	16%	8%	9%	6%	5%	8%	7%	*	*	*	< 1%	< 1%	4%	< 1%
	2010	15%	7%	9%	3%	2%	< 1%	6%	< 1%	*	*	< 1%	< 1%	2%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	89%	88%	80%	*	83%	*	*	*	*	88%	92%	*
	2010	85%	90%	87%	96%	*	88%	> 99%	*	*	*	*	96%	95%	*
Mathematics	2011	77%	74%	80%	72%	80%	*	67%	*	*	*	*	72%	77%	*
	2010	75%	78%	74%	81%	> 99%	57%	82%	*	*	*	*	81%	76%	*
Writing	2011	80%	64%	79%	75%	*	*	*	*	*	*	*	75%	80%	*
	2010	80%	79%	74%	90%	*	*	> 99%	*	*	*	*	90%	88%	*
Science	2011	60%	59%	65%	89%	*	*	*	*	*	*	*	89%	88%	*
	2010	58%	61%	60%	71%	*	60%	50%	*	*	*	*	71%	62%	*
Soc Studies	2011	68%	60%	71%	67%	*	*	*	*	*	*	*	67%	80%	*
	2010	67%	83%	70%	94%	*	> 99%	83%	*	*	*	*	94%	92%	*
All Tests	2011	66%	61%	68%	60%	60%	> 99%	44%	*	*	*	*	60%	67%	*
	2010	64%	66%	62%	74%	> 99%	60%	67%	*	*	*	*	74%	68%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	89%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	84%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	99.5%	98.8%	100.0%	96.0%	100.0%	*	-	-	100.0%	100.0%	98.4%	76.5%
By Test Version														
TAKS (1 or more)	91.0%	89.9%	90.9%	87.9%	91.8%	90.0%	84.4%	*	-	-	83.3%	7.5%	87.3%	76.5%
Not on TAKS	7.6%	9.5%	8.6%	10.9%	8.2%	6.0%	15.6%	*	-	-	16.7%	92.5%	11.1%	0.0%
TAKS(Acc) Only	2.4%	1.8%	2.3%	3.2%	2.1%	1.0%	5.5%	*	-	-	8.3%	27.5%	2.9%	0.0%
TAKS-M Only	3.1%	4.5%	3.4%	4.1%	5.2%	2.0%	4.7%	*	-	-	0.0%	35.0%	4.1%	0.0%
TAKS-Alt Only	0.9%	0.8%	0.7%	1.2%	1.0%	0.0%	2.3%	*	-	-	0.0%	10.0%	1.2%	0.0%
Combination	1.3%	2.4%	1.5%	2.4%	0.0%	3.0%	3.1%	*	-	-	8.3%	20.0%	2.9%	0.0%
By Acct Status														
Acct System	94.0%	93.1%	93.9%	92.9%	95.9%	92.0%	91.4%	*	-	-	91.7%	90.0%	92.6%	70.6%
Non-Acct System	4.6%	6.4%	5.8%	5.9%	4.1%	4.0%	8.6%	*	-	-	8.3%	10.0%	5.7%	5.9%
Mobile	4.6%	6.4%	5.8%	5.9%	4.1%	4.0%	8.6%	*	-	-	8.3%	10.0%	5.7%	5.9%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.6%	0.6%	1.2%	0.0%	4.0%	0.0%	*	-	-	0.0%	0.0%	1.6%	23.5%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.3%	1.2%	0.0%	4.0%	0.0%	*	-	-	0.0%	0.0%	1.6%	23.5%
	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	1,598	454	340	97	100	128	3	0	0	12	40	244	17
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.5%	99.3%	98.8%	100.0%	95.6%	100.0%	100.0%	*	*	100.0%	100.0%	98.3%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	88.5%	89.1%	84.1%	88.4%	80.0%	84.3%	83.3%	*	*	87.5%	3.9%	82.2%	50.0%
Not on TAKS	7.8%	11.0%	10.0%	14.7%	11.6%	15.6%	15.7%	16.7%	*	*	12.5%	96.1%	16.2%	0.0%
TAKS(Acc) Only	2.3%	1.7%	3.1%	2.4%	2.3%	1.1%	3.6%	0.0%	*	*	0.0%	15.7%	2.1%	0.0%
TAKS-M Only	3.3%	6.2%	4.3%	7.2%	5.8%	7.8%	7.1%	16.7%	*	*	0.0%	47.1%	8.3%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.8%	1.2%	1.2%	0.0%	2.1%	0.0%	*	*	0.0%	7.8%	1.2%	0.0%
Combination	1.3%	2.4%	1.6%	3.9%	2.3%	6.7%	2.9%	0.0%	*	*	12.5%	25.5%	4.6%	0.0%
By Acct Status														
Acct System	90.0%	86.5%	87.8%	83.2%	88.4%	83.3%	82.1%	83.3%	*	*	75.0%	39.2%	82.2%	37.5%
Non-Acct System	8.6%	13.0%	11.2%	15.6%	11.6%	12.2%	17.9%	16.7%	*	*	25.0%	60.8%	16.2%	12.5%
Mobile	4.4%	6.1%	5.6%	7.2%	4.7%	4.4%	8.6%	0.0%	*	*	25.0%	5.9%	6.6%	12.5%
Non-Acct Test	4.2%	6.9%	5.1%	8.4%	7.0%	7.8%	9.3%	16.7%	*	*	0.0%	54.9%	9.5%	0.0%
Not Tested														
Absent	1.4%	0.5%	0.7%	1.2%	0.0%	4.4%	0.0%	0.0%	*	*	0.0%	0.0%	1.7%	50.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.4%	0.3%	0.0%	1.1%	0.0%	0.0%	*	*	0.0%	0.0%	0.4%	12.5%
	0.4%	0.4%	0.0%	0.9%	0.0%	3.3%	0.0%	0.0%	*	*	0.0%	0.0%	1.2%	37.5%
Total Count	3,175,337	1,636	544	333	86	90	140	6	1	1	8	51	241	8

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	39%	44%	45%	39%	43%	54%	*	*	*	*	38%	45%	14%
	2010	50%	53%	49%	64%	64%	50%	79%	*	*	*	*	82%	66%	*
Mathematics	2011	42%	26%	32%	23%	13%	29%	29%	*	*	*	*	35%	24%	33%
	2010	45%	42%	38%	44%	29%	33%	60%	*	*	*	*	71%	43%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	63	63	56	64	40	71	*	*	*	*	33	54	12
	2010	86	87	79	90	86	94	89	*	*	*	*	94	94	*
Mathematics	2011	64	45	51	32	22	36	44	*	*	*	*	18	32	46
	2010	70	64	60	62	49	68	70	*	*	*	*	57	57	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	18%	14%	18%	16%	24%	14%	*	*	*	*	11%	24%	71%
	2010	10%	10%	12%	10%	7%	16%	10%	< 1%	*	*	*	13%	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	89%	93%	89%	91%	82%	93%	*	*	*	*	89%	85%	43%
	2010	95%	95%	93%	95%	93%	95%	95%	> 99%	*	*	*	> 99%	94%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	28%	29%	28%	42%	18%	26%	*	*	*	*	32%	35%	57%
	2010	20%	22%	28%	22%	33%	27%	16%	< 1%	*	*	*	21%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	84%	84%	84%	71%	96%	86%	*	*	*	*	79%	81%	86%
	2010	88%	85%	83%	85%	83%	76%	90%	> 99%	*	*	*	88%	82%	*
English Language Learners Progress Indicator															
	2010-11	80%	81%	84%	87%	*	86%	*	*	*	*	*	*	87%	80%
	2009-10	79%	80%	81%	77%	*	77%	*	*	*	*	*	*	77%	67%
Attendance Rate @															
	2009-10	95.5%	95.8%	95.7%	95.9%	96.9%	96.6%	95.0%	94.5%	*	*	92.8%	94.5%	95.5%	98.8%
	2008-09	95.6%	96.2%	95.8%	95.6%	96.8%	97.0%	94.3%	95.2%	n/a	n/a	n/a	94.5%	95.0%	96.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
	2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
	2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	353	100.0%	21,932	2,465	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.9%	4.5%
Kindergarten	0	0.0%	0.0%	7.7%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.0%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.8%	7.6%
Grade 5	0	0.0%	7.2%	7.3%	7.6%
Grade 6	0	0.0%	30.3%	9.2%	7.4%
Grade 7	177	50.1%	31.4%	7.2%	7.3%
Grade 8	176	49.9%	31.2%	7.1%	7.2%
Grade 9	0	0.0%	0.0%	7.0%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	5.6%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.9%
Ethnic Distribution:					
African American	100	28.3%	24.0%	26.3%	12.9%
Hispanic	105	29.7%	46.6%	29.0%	50.3%
White	132	37.4%	25.3%	40.6%	31.2%
American Indian	4	1.1%	0.5%	0.9%	0.5%
Asian	0	0.0%	1.9%	0.3%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	12	3.4%	1.6%	2.8%	1.6%
Economically Disadvantaged	258	73.1%	72.6%	76.6%	59.2%
Limited English Proficient (LEP)	16	4.5%	7.1%	6.5%	16.9%
Students w/Disciplinary Placements (2009-10)	15	4.1%	4.5%	2.3%	1.9%
At-Risk	176	49.9%	47.1%	52.5%	46.3%
Mobility (2009-10)	68	18.6%	16.8%	18.4%	18.2%
Number of Students per Teacher	13.5	n/a	13.4	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.2%	2.3%	-	-	22.2%	10.7%
Grade 1	-	-	2.6%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	1.8%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.6%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.6%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.7%	1.5%	1.3%	-	0.7%	0.0%	1.3%
Grade 6	-	0.8%	0.0%	0.7%	-	1.3%	0.0%	1.2%
Grade 7	2.0%	1.0%	2.0%	1.0%	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	2.5%	0.0%	1.2%	0.0%	2.8%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.1	19.0
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.3	18.8
Grade 3	-	-	18.8	18.8
Grade 4	-	-	20.9	19.0
Grade 5	-	19.5	19.3	21.4
Grade 6	-	19.8	21.8	20.7
Mixed Grades	-	13.7	-	23.9
Secondary: English/Language Arts	19.8	17.2	15.5	17.3
Foreign Languages	24.0	19.0	16.7	19.0
Mathematics	21.0	17.2	15.7	17.9
Science	19.5	18.7	16.9	19.0
Social Studies	19.4	19.9	16.8	19.6

District Name: CONNALLY ISD
 Campus Name: CONNALLY JUNIOR HIGH
 Campus #: 161921041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 3
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.1	90.9%	89.2%	61.6%	63.4%
Teachers	26.1	78.9%	75.9%	48.3%	50.5%
Professional Support	2.0	6.0%	8.8%	7.7%	9.0%
Campus Admin. (School Leader.)	2.0	6.0%	4.4%	3.8%	2.8%
Educational Aides:	3.0	9.1%	10.8%	13.8%	9.5%
Total Minority Staff:	3.7	11.2%	29.0%	13.2%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.6	9.8%	14.0%	4.2%	9.3%
Hispanic	0.1	0.5%	10.0%	3.0%	23.7%
White	23.4	89.6%	72.5%	90.3%	63.9%
American Indian	0.0	0.0%	0.7%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	2.4%	1.3%
Males	9.0	34.4%	27.7%	24.1%	23.2%
Females	17.1	65.6%	72.3%	75.9%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.4%	5.9%	6.0%
1-5 Years Experience	10.2	39.1%	34.9%	33.5%	30.0%
6-10 Years Experience	1.9	7.3%	20.4%	19.8%	21.1%
11-20 Years Experience	5.0	19.1%	21.4%	18.7%	25.0%
Over 20 Years Experience	9.0	34.4%	15.9%	22.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	10.5 yrs.	11.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.0 yrs.	6.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,515	\$41,204	\$41,272
1-5 Years Experience		\$39,149	\$42,215	\$38,264	\$44,013
6-10 Years Experience		\$43,406	\$44,665	\$43,433	\$46,604
11-20 Years Experience		\$45,460	\$48,385	\$47,894	\$50,476
Over 20 Years Experience		\$54,970	\$55,043	\$55,533	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,118	\$45,724	\$45,072	\$48,638
Professional Support		\$58,326	\$52,310	\$49,963	\$57,045
Campus Administration (School Leadership)		\$62,700	\$67,880	\$63,841	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,180.4

District Name: CONNALLY ISD
 Campus Name: CONNALLY JUNIOR HIGH
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 353
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,141,004	100.0%	\$6,712	\$2,493,978	100.0%	\$7,818	\$145,227,486	100.0%	\$6,832
Instruction (11,95)	\$1,380,909	64.5%	\$4,329	\$1,650,608	66.2%	\$5,174	\$102,936,111	70.9%	\$4,842
Instructional-Related Services (12,13)	\$84,445	3.9%	\$265	\$84,445	3.4%	\$265	\$5,900,001	4.1%	\$278
Instructional Leadership (21)	\$25,364	1.2%	\$80	\$25,364	1.0%	\$80	\$1,795,683	1.2%	\$84
School Leadership (23)	\$236,975	11.1%	\$743	\$236,975	9.5%	\$743	\$10,628,070	7.3%	\$500
Support Services-Student (31,32,33)	\$114,328	5.3%	\$358	\$114,328	4.6%	\$358	\$7,605,547	5.2%	\$358
Other Campus Costs (35,36,51,52,53)	\$298,983	14.0%	\$937	\$382,258	15.3%	\$1,198	\$16,362,074	11.3%	\$770
By Program:									
Total Operating Expenditures	\$1,842,021	100.0%	\$5,774	\$2,111,720	100.0%	\$6,620	\$127,557,718	100.0%	\$6,000
Bilingual/ESL Education (25)	\$1,054	0.1%	\$3	\$1,054	0.0%	\$3	\$1,720,915	1.3%	\$81
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,552,778	1.2%	\$73
Accelerated Education (24,30)	\$63,538	3.4%	\$199	\$297,368	14.1%	\$932	\$18,228,313	14.3%	\$857
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$575	0.0%	\$2	\$1,190,760	0.9%	\$56
Regular Education (11)	\$1,471,844	79.9%	\$4,614	\$1,478,190	70.0%	\$4,634	\$84,478,069	66.2%	\$3,974
Special Education (23)	\$305,585	16.6%	\$958	\$334,533	15.8%	\$1,049	\$19,432,439	15.2%	\$914
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$814,573	0.6%	\$38
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$139,871	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	4.5%	6.7%	6.4%	16.2%
Career & Technical Education	0	0.0%	16.5%	21.3%	21.0%
Gifted & Talented Education	14	4.0%	8.9%	4.3%	7.7%
Special Education	42	11.9%	10.1%	11.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.9%	2.2%	0.6%	5.5%
Career & Technical Education	0.0	0.0%	2.8%	4.1%	4.0%
Compensatory Education	0.0	0.0%	3.6%	0.0%	2.9%
Gifted & Talented Education	2.3	8.6%	2.3%	3.0%	1.9%
Regular Education	20.9	80.1%	72.7%	82.1%	73.4%
Special Education	2.4	9.3%	11.1%	9.2%	9.1%
Other	0.0	0.0%	5.3%	1.1%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.